



Research Consultant

Mónica Byrne-Jiménez is a professor at the University of Massachusetts-Boston in the Department of Leadership in Education. She teaches in the Leadership in Urban Schools doctoral program and the Educational Administration program, and supervises dissertations throughout the department.

Mónica completed her dissertation at Teachers College, Columbia University, with a focus on issues of the principalship. Her work, which she presented at the American Educational Research Association conference, is entitled, “Collaborative Inquiry as an Approach to the Professional Development of Principals in Urban, Low-Performing Schools.” She holds a Master’s degree in Foundations and Policy from the University of Michigan.

Before pursuing her doctoral studies, Mónica worked in a number of urban settings, including as a bilingual teacher in several K-6 settings, coordinating an Even Start program, working as a literacy instructional specialist and training consultant. She was recognized as “Teacher of the Year” while serving in the Chancellor’s District for Low-Performing Schools. More recently she served as the Associate Director of the Accelerated Schools Center in New York City. Mónica does research consulting for numerous innovative educational organizations and institutions, including serving as lead consultant for the Columbia University Teachers’ College Institute for Superintendents.